



INSTANT


Orton-Gillingham DECODABLE TEXTS

*Build custom texts in minutes with AI--
tailored to help your dyslexic students*


*Free
course*

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YOU CAN USE THESE BUT....



Project Read



Magic School

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DECODABLE PASSAGE

-dge

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<https://www.projectread.ai/decodable-stories/generator>

PROJECT READ

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REED CHARITABLE FOUNDATION · 2 - Skill 32
dge

Midge had a pet hedgehog. She named him Pudge. Pudge was a cute hedgehog, but he had a trick up his sleeve. He could judge when the fridge was open and dodge in to get a snack. Midge did not budge when Pudge wanted a snack, but he would nudge her until she gave him a treat.

One day, Midge had fudge on the edge of the table. She did not see Pudge on the floor. Pudge was judging how to get the fudge off the table. He dodged left and then dodged right, trying to dislodge the fudge from the ledge. Midge saw him and said, "Pudge, no fudge for you!"

She put the fudge back in the fridge. Pudge held no grudge against Midge. He trudged back to his pet lodge and went to sleep. Midge had to admit that her pet hedgehog was smart. "He is not just a pet," she said, "He is my pal."

To make it up to Pudge, she gave him a small wedge of cheese as a treat. Midge and Pudge sat on the edge of the bridge near their home. She nudged him gently, and they watched the sun set on another day together.

Project Read

[projectread.ai](https://www.projectread.ai)

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PROUD TO BE A
MAGIC SCHOOL
AI PIONEER

www.magicschool.ai

MAGIC SCHOOL

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The Bridge Near the Ridge

At the edge of the ridge stood an old wooden bridge. The bridge was made of strong wood, but some parts were loose. A small dog named Dodge liked to play near the bridge.

One day, Dodge saw a frog jump off the ledge by the bridge. He wanted to dodge the frog but slipped on the edge. Luckily, Dodge landed on a soft patch of grass near the bridge. The judge at the village said, "Be careful near the bridge and never fudge the rules!" Dodge promised to stay safe and watch the ledge closely.

From that day on, Dodge and the frog became friends and played by the ridge every day.

Comprehension Questions

- Where was the bridge located?
- What did Dodge like to do near the bridge?
- What happened when Dodge tried to dodge the frog?
- How did Dodge and the frog's relationship change?

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The BEST...

Where should we begin?

Ask anything

openai.com

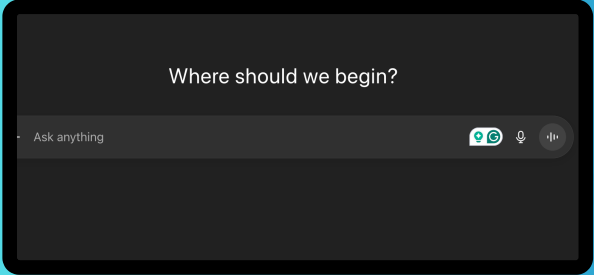
ChatGPT

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- Offers the highest customization
 - base it on the concepts that you have taught
 - specify length of passage
 - specify fiction or nonfiction
 - vocabulary word highlight

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ChatGPT

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The key is the PROMPT

- 300 + words
Title
- 3 comprehension questions
- Gear towards 3rd grade student
- Focus on -dge words
- Use **ONLY** the following words

- Highlight one less common vocabulary word and give kid-friendly definition

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ChatGPT

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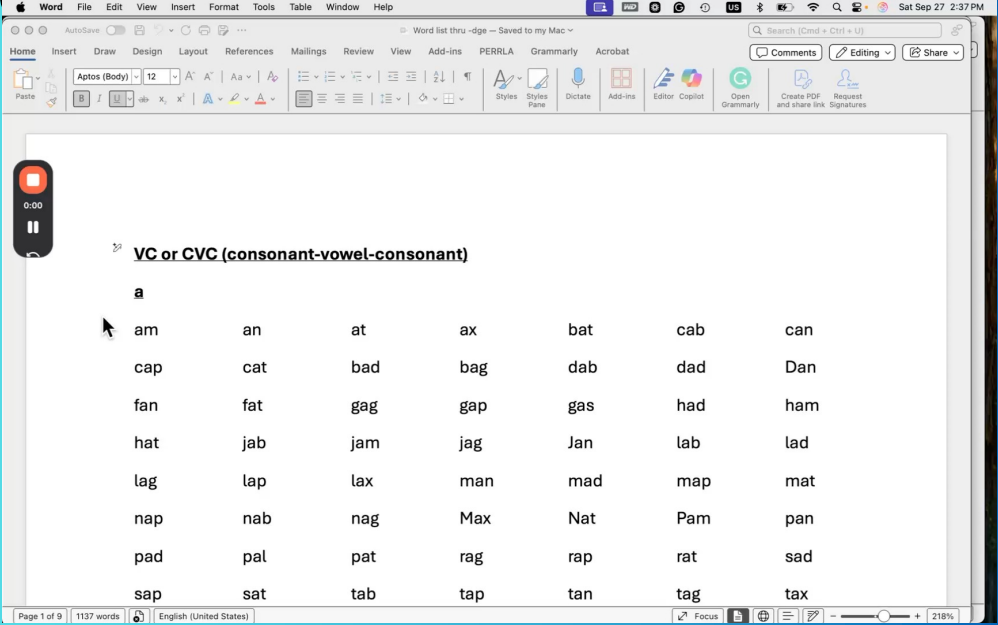


STEPS

1. Using the attached list, copy the words you have taught the student (include irregular and high frequency words)
2. Go to ChatGPT and put in prompt: 300+ word passage focused on -dge. Passage should have title and 3 comprehension questions at the end. PASTE the words you have copied into your prompt
3. Hit "go" (arrow)
4. Copy the passage generated onto a Word document or template

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ChatGPT



VC or CVC (consonant-vowel-consonant)

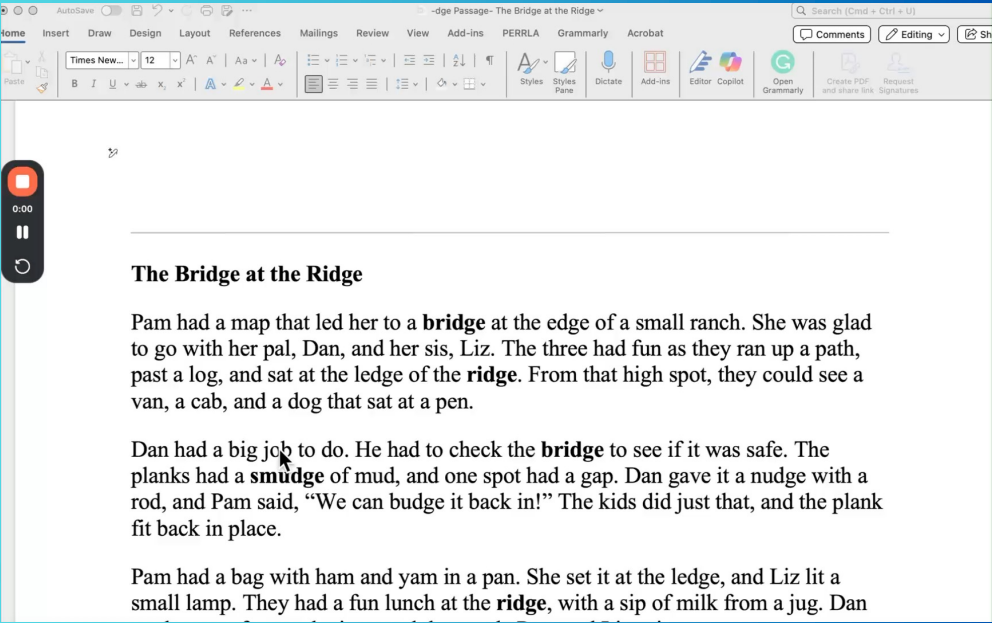
a						
am	an	at	ax	bat	cab	can
cap	cat	bad	bag	dab	dad	Dan
fan	fat	gag	gap	gas	had	ham
hat	jab	jam	jag	Jan	lab	lad
lag	lap	lax	man	mad	map	mat
nap	nab	nag	Max	Nat	Pam	pan
pad	pal	pat	rag	rap	rat	sad
sap	sat	tab	tap	tan	tag	tax

Page 1 of 9 | 1137 words | English (United States) | 218%

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In WORD

1. Change font – style and/or size
2. Add border
3. Add a picture



The Bridge at the Ridge

Pam had a map that led her to a **bridge** at the edge of a small ranch. She was glad to go with her pal, Dan, and her sis, Liz. The three had fun as they ran up a path, past a log, and sat at the ledge of the **ridge**. From that high spot, they could see a van, a cab, and a dog that sat at a pen.

Dan had a big job to do. He had to check the **bridge** to see if it was safe. The planks had a **smudge** of mud, and one spot had a gap. Dan gave it a nudge with a rod, and Pam said, "We can budge it back in!" The kids did just that, and the plank fit back in place.

Pam had a bag with ham and yam in a pan. She set it at the ledge, and Liz lit a small lamp. They had a fun lunch at the **ridge**, with a sip of milk from a jug. Dan

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In WORD

1. Change font – style and/or size
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Student Copy



The Bridge at the Ridge

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Pam had a bag with ham and yam in a pan. She set it at the ledge, and Liz lit a small lamp. They had a fun lunch at the ridge, with a sip of milk from a jug. Dan made a gag face at the jam, and that made Pam and Liz grin.

As the sun set, the pals saw a man with a cap jog up the path. It was Dad, who came to get them. "Good job at the bridge," he said. "You had grit to fix it. Let's go home." The kids felt glad, for they had fun, did a big task, and had a safe way back.

ChatGPT

In WORD

1. Change font – style and/or size
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3. Add a picture



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Teacher Copy

The Bridge at the Ridge

Pam had a map that led her to a bridge at the edge of a small ranch. She was glad to go with her pal, Dan, and her sis, Liz. The three had fun as they ran up a path, past a log, and sat at the ledge of the ridge. From that high spot, they could see a van, a cab, and a dog that sat at a pan.

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Pam had a bag with ham and yam in a pan. She set it at the ledge, and Liz lit a small lamp. They had a fun lunch at the ridge, with a sip of milk from a jug. Dan made a gag face at the jam, and that made Pam and Liz laugh.


As the sun set, the pals saw a man with a cap jog up the path. It was Dad, who came to get them. "Good job at the bridge," he said. "You had grit to fix it. Let's go home." The kids felt glad, for they had fun, did a big task, and had a safe way back.

Comprehension Questions

1. What job did Dan have to do at the bridge?
2. How did the kids fix the loose plank?
3. Who came to get the kids at the end of the story?

Kid-Friendly Word Definition

Smudge – a dirty mark or spot that is rubbed onto something.



0:00

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Pam had a bag with ham and yam in a pan. She set it at the ledge, and Liz lit a small lamp. They had a fun lunch at the **ridge**, with a sip of milk from a jug. Dan made a gag face at the jam, and that made Pam and Liz **laugh**.

As the sun set, the pals saw a man with a cap jog up the path. It was Dad, who came to get them. "Good job at the **bridge**," he said. "You had grit to fix it. Let's go home." The kids felt glad, for they had fun, did a big task, and had a safe way back.

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AI + OG = EFFICIENCY!

Let's face it, it can take a lot of time to prepare effective OG lessons.

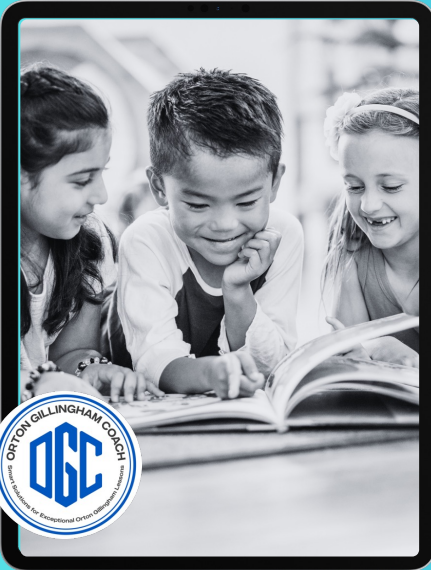
Make it more efficient, and let AI help you to be able to be more prescriptive and give your students what they need

OG Lesson planning shouldn't be too time-consuming! We need more OG teachers and tutors to help more struggling readers and those with dyslexia



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**STAY TUNED & SUBSCRIBE
FOR MORE WAYS TO
SAVE TIME
and
MAKE OG LESSON PLAN
EASIER!**

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Presented by Estelle Darcy

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EXPERT ADVICE

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